



2016-2017 End of Year Evaluation Report

Temporary Assistance for Needy Families
TANF



Participant Demographics

A total of 3,496 adults participated in TANF funded programs which impacted 1,769 children. A sample of adults served through program offerings completed demographic questionnaires.

Adult/Parent Demographics:

Age: Adult participants across program types (i.e., parent education, home visitation, fatherhood, and respite) had a modal age of 30.

- 1% were 18 and younger
- 14% were 19-24
- 24% were 25-30
- 36% were 31-40
- 25% were over 40

Gender:

- 67% of adult program participants were male
- 33% were female

Race & Ethnicity: Adult participants were:

- 51% African American
- 42% European American
- 2% Native American
- 1% Asian American
- 4% selected "other" when asked ethnic background
- Of these participants, 4% identified as Hispanic/Latino

Work Status: For participants (excluding students) over the age of 18:

- 66% reported not working for pay
- 25% reported working full-time
- 9% reported working part-time

Education Level: For participants (excluding students) over the age of 18:

- 31% reported not completing high school
- 52% reported completing high school or GED
- 4% reported obtaining 2-year college/associate school degree
- 9% reported obtaining a trade/technical school degree
- 3% reported completing a 4-year college degree
- 1% reported completing an advanced degree

Income Level: For participants (excluding students) over the age of 18:

- 88% reported a gross household income of less than \$10,000 a year
- 8% reported between \$10,000-19,999
- 4% reported between \$20,000-29,999



Responsible Fatherhood Programs

21 programs provided support to nonresidential fathers and encouraged fathers to enhance their job skills, education, parenting knowledge, and involvement with their children, as well as to comply with child support obligations. Fathers met with facilitators or case workers, or other fathers, and they were involved in educational sessions that included family activities that promote better father-child relationships. Goals of fatherhood programs are: center on participant improvement in:

- Positive relationship skills
- Enhanced coparenting quality
- · Dating abuse prevention skills
- Cooperation with child support enforcement (CSE) & commitment to pay child support
- Greater work and education commitment
- Greater use of support services
- Positive parenting skills

- Enhanced parent involvement & relationship quality with child
- · Enhanced child adjustment

These goals promote several protective factors emphasized by the "Strengthening Families™ Program."

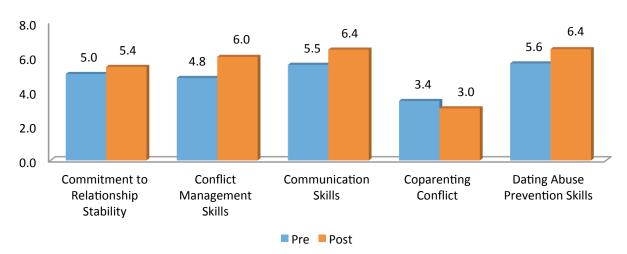
A sample of participants (n = 1975) responded to an assessment of 14 goals. Analysis of multi-item measures using paired sample t-tests revealed statistically significant (p < .001) improvements in ALL targeted areas. The effect sizes ranged from .24-.65. The average magnitude of the effect sizes for these improvements was .41 and can be considered small to moderate (i.e. .25 small effect; .50 moderate effect; .75 large effect).

	Pre-Test		Post-Test								
	М	SD	М	SD	df	t	Cohen's d				
Social Connections											
Commitment to Relationship Stability	5.00	1.94	5.41	1.92	1294	-8.67***	.24				
Conflict Management Skills	4.77	1.82	5.99	1.29	1474	-24.42***	.65				
Communication Skills	5.53	1.54	6.41	.95	1498	-22.03***	.59				
Coparenting Conflict	3.44	2.03	3.01	1.68	664	7.00***	.27				
Dating Abuse Prevention Skills	5.61	1.87	6.44	1.26	1456	-17.37***	.47				
Concrete Supports in Times of Need											
Hopeful About Future	5.09	1.69	6.09	1.20	1507	-23.21***	.61				
Financial Responsibility	5.80	1.73	6.63	.97	1499	-17.99***	.49				
Economic Stability	4.75	1.52	5.18	1.45	1464	-15.12***	.40				
Cooperation with Child Support Personnel	5.31	2.03	6.00	1.68	861	-11.61***	.40				
Commitment to Pay Full Child Support	5.22	2.12	5.93	1.81	833	-10.94***	.39				

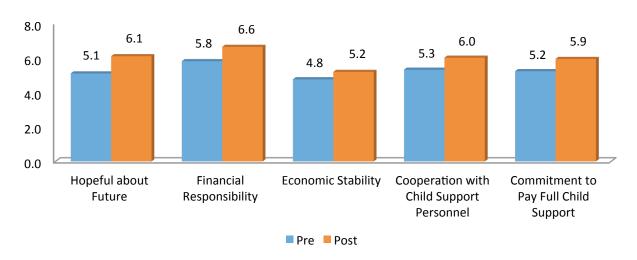


	Pre-Test		Post-Test							
	M	SD	М	SD	df	t	Cohen's d			
Knowledge of Parenting and Child Development										
Positive Parenting Behavior	5.72	1.36	6.32	1.20	1383	-16.80***	.45			
Parent Involvement	5.77	1.18	6.07	1.02	1435	-11.80***	.32			
Parent Child Relationship Quality	6.04	1.51	6.37	1.15	1422	-9.83***	.27			
Social and Emotional Competence of Children										
Child Academic Adjustment	6.08	1.44	6.35	1.23	1173	-8.45***	.25			

Social Connections

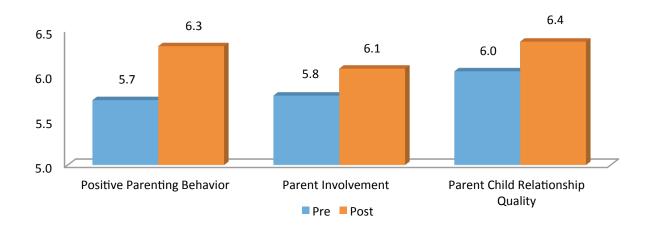


Concrete Supports in Times of Need

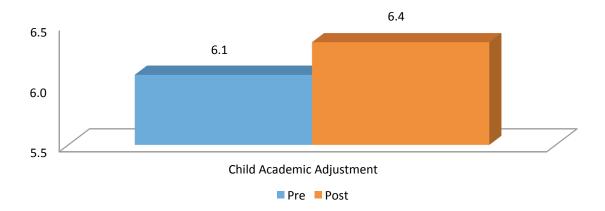




Knowledge of Parenting and Child Development



Social and Emotional Competence of Children





The Auburn University Evaluation Team would like to express their sincere appreciation to all the ADCANP/CTF Grantee Programs for their dedication, cooperation, and conscientious efforts in gathering valid information and data that made possible this documentation of program impact in our communities and across the State. You have every reason to be proud of the difference you are making in the lives you touch. We are inspired by the work that you do!

We would also like to thank our friends at the Alabama Department of Child Abuse and Neglect Prevention-The Children's Trust Fund. We are appreciative of the ADCANP Board members, all the administrative staff, field directors, and division directors - particularly, the incomparable and inspiring Sallye Longshore, Executive Director and Tracy Plummer, Deputy Director - for their trust in us and untiring support of our team. We are grateful for the opportunity to be part of your team. It is our privilege and pleasure to work for you and with you. This has been collaboration at its best. We are invested in providing meaningful and useful information for grantees, the ADCANP/CTF staff and Board, and ADCANP/CTF funding sources that show the important benefits for participants in the ADCANP/CTF-funded programs. It is our hope that the findings of this report will be helpful in your continued efforts to expand the outreach of ADCANP/CTF-funded programs in pursuit of your mission: To Prevent Child Abuse and Neglect in the State of Alabama. Your dedication to the work of strengthening our communities by strengthening our families is unparalleled.

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